Program Goals and Measures of Success

Program goals and measures were developed by PA program faculty to provide a more holistic representation of Rochester Institute of Technology's Physician Assistant Program. The most current data from previous academic years is included in the tables below.

Goal 1: COMPETENT

Ensure students develop the fundamental medical knowledge, skills and clinical reasoning to deliver high quality, evidence-based, patient-centered care.

Measure 1.1: The first time PANCE pass rate of RIT graduates will be at or above the national average.

National Exam First-Time Pass Rate for Class Graduation Year:

	2023 Cohort	2024 Cohort	2025 Cohort	2026 Cohort	5-year average
% WHO ULTIMATELY PASSED	97%	100%	94%	Available 2027	
NATIONAL PASS RATE	92%	92%	91%		92%
RIT PASS RATE	86%	87%	82%	*	83%
OUTCOME	not met	not met	not met		not met
**Not all members of the cohort have made their first PANCE attempt; the first-time pass rate will be reported once all graduates have tested.*					

Measure 1.2: The first time Summative Exam pass rate (incl. End of Curriculum exam) will be at or above 90%.

Summative Exam First-Time Pass Rate for the Class Graduation Year

	2023 Cohort	2024 Cohort	2025 Cohort	2026 Cohort
SUMMATIVE PASS RATE	98%	90%	80%	92%
OUTCOME	met	met	not met	met

Goal 2: COMPASSIONATE

Develop clinicians skilled in patient and interprofessional communication who practice with compassion, professionalism and integrity.

Measure 2.1: 100% of students will achieve an average interprofessional communication competency score of 80% or higher in clinical rotations.

Interprofessional Communication Competency

	2023 Cohort	2024 Cohort	2025 Cohort	2026 Cohort
PERCENT OF STUDENTS AT OR ABOVE BENCHMARK	100%	100%	100%	100%
OUTCOME	met	met	met	met

Measure 2.2: 100% of students will demonstrate compassionate patient care on the Summative Exam.

Compassionate Patient Care Competency

	2023 Cohort	2024 Cohort	2025 Cohort	2026 Cohort
PERCENT OF STUDENTS AT OR ABOVE BENCHMARK	100%	100%	97%	100%
OUTCOME	met	met	met	met

Measure 2.3: 100% of students will achieve an average professionalism competency score of 80% or higher in clinical rotations.

Professional Competency

	2023 Cohort	2024 Cohort	2025 Cohort	2026 Cohort
PERCENT OF STUDENTS AT OR ABOVE BENCHMARK	100%	100%	100%	100%
OUTCOME	met	met	met	met

Goal 3: INCLUSIVE

Foster a culture of diversity, equity, and inclusion within the faculty, staff and students to deliver quality care to all patients.

> ***Note:*** *Effective January 31, 2025, Goal 3.1 was suspended in accordance with federal Executive Order 14173, Ending Illegal Discrimination and Restoring Merit-Based Opportunity (90 FR 8633), and updated RIT institutional policy. The program remains committed to preparing graduates to provide quality care to all patients, and clinical exposure to varied patient populations continues as part of supervised clinical practice.*

Measure 3.1: 100% of PA program principal faculty and staff will complete one or more RIT Diversity Education workshops each year.

	AY 2022-23	AY 2023-24	AY 2024-25	AY 2025-26
PERCENT OF PRINCIPAL	not assessed	not assessed	not assessed	not assessed

	AY 2022-23	AY 2023-24	AY 2024-25	AY 2025-26
FACULTY AND STAFF AT OR ABOVE BENCHMARK				
OUTCOME	N/A	N/A	N/A	N/A

Measure 3.2: 100% of students will have exposure to diverse patient populations on clinical rotations.

Patient Diversity Competency

	2023 Cohort	2024 Cohort	2025 Cohort	2026 Cohort
PERCENT OF STUDENTS AT OR ABOVE BENCHMARK	100%	100%	100%	100%
OUTCOME	met	met	met	met

Goal 4: MINDFUL

Mentor and support students' holistic well-being and professional growth.

Measure 4.1: RIT's PA program will provide self-care/well-being events for students each academic year.

Self-Care Competency

	AY 2022-23	AY 2023-24	AY 2024-25	AY 2025-26
EVENTS PROVIDED	not assessed	yes	yes	yes
OUTCOME	N/A	met	met	met

Measure 4.2: RIT's PA curriculum will include topics related to holistic well-being and professional growth.

Well-Being and Professional Growth Curriculum

	AY 2022-23	AY 2023-24	AY 2024-25	AY 2025-26
TOPICS INCLUDED	yes	yes	yes	yes
OUTCOME	met	met	met	met

Curriculum topics related to holistic well-being and professional growth included:

- PHYA-420 PA Seminar: PA Self-Care, Coping and Stress and Burnout
- PHYA-440 Society Behavioral Medicine: The Role of Stress in Health and Well-Being, Mindfulness, Meditation, Narrative Medicine, Teaching Healthful Coping Strategies, Incidents and Costs of Clinician Wellness, Stress, and Burnout, Provider Burnout

Goal 5: ENGAGED

Promote opportunities for student engagement in community service and outreach.

Measure 5.1: RIT's PA program will promote community service and outreach events for students each year.

Community Engagement

	AY 2022-23	AY 2023-24	AY 2024-25	AY 2025-26
EVENTS PROMOTED	yes	yes	yes	yes
OUTCOME	met	met	met	met

Students are offered a broad range of community engagement opportunities each year, including health education events, health screening events, outreach to key populations, and PA student-led events in the community that support professional development and build community awareness and involvement. Specific opportunities vary from year to year.

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